

Sight-Reading 101

Part I

Objective: Reinforce Sight-Reading Fundamentals

Bell Work: Try out the choral warm-up on the next slide using syllables. If you do not have a pitch pipe app or a piano, just choose any note that is comfortable in your range as “Do.”

Choir Sight Singing Warm-up

C. Butler

Voice

Do Re Do Ti Do Re Do

5

Do Re Mi Fa Mi Re Do Do Re Mi Fa Sol Do

9

Do Re Mi Mi Fa Sol Sol La La Ti Do

13

Do Re Do Re Mi Fa Mi Fa Sol La Sol La Ti Ti Do

17

Do Mi Sol Mi Fa Re Mi Do

21

Do Sol Mi Sol La Fa Sol Do

25

Do Ti Do Re Mi Fa Sol Sol Mi Fa Sol Fa Mi Sol Do

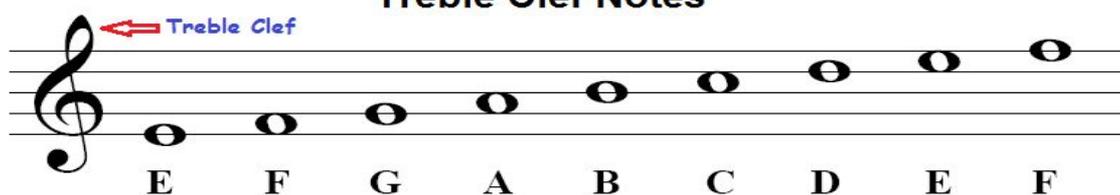
First Things First!

One must know the names of the notes in your specific clef so that you can find “Do.” “Do” is the most important syllable to find because it’s “home.” All songs begin at “home,” go away from “home” and then come back “home.”

Treble Clef

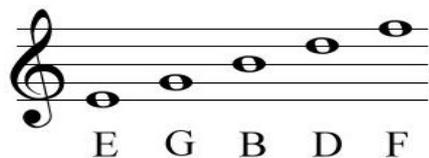
The best readers can read in BOTH clefs despite their voice part. See if you can learn the lines and spaces in BOTH clefs starting with the Treble Clef

Treble Clef Notes



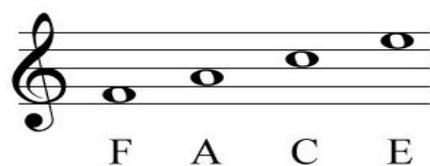
A musical staff with a treble clef. A red arrow points to the clef with the text "Treble Clef". The staff contains nine whole notes: E (bottom line), F (first space), G (second line), A (second space), B (third line), C (third space), D (fourth line), E (fourth space), and F (top line). The letters E, F, G, A, B, C, D, E, F are printed below each note.

Line Notes



A musical staff with a treble clef. The staff contains five whole notes on the lines: E (bottom line), G (second line), B (third line), D (fourth line), and F (top line). The letters E, G, B, D, F are printed below each note.

Space Notes



A musical staff with a treble clef. The staff contains four whole notes in the spaces: F (first space), A (second space), C (third space), and E (fourth space). The letters F, A, C, E are printed below each note.

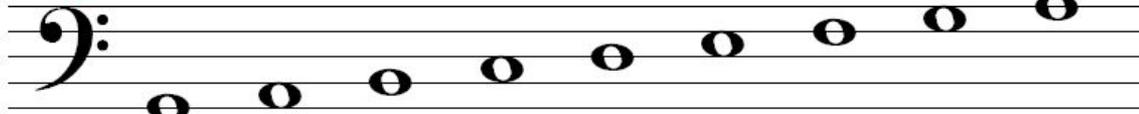
Bass Clef

Now for the Bass Clef

Bass Clef



Bass Clef Notes



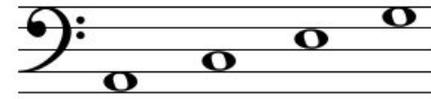
G A B C D E F G A

Line Notes:



G B D F A

Space Notes:



A C E G

Memorize

Without looking at the previous slides, answer the following questions:

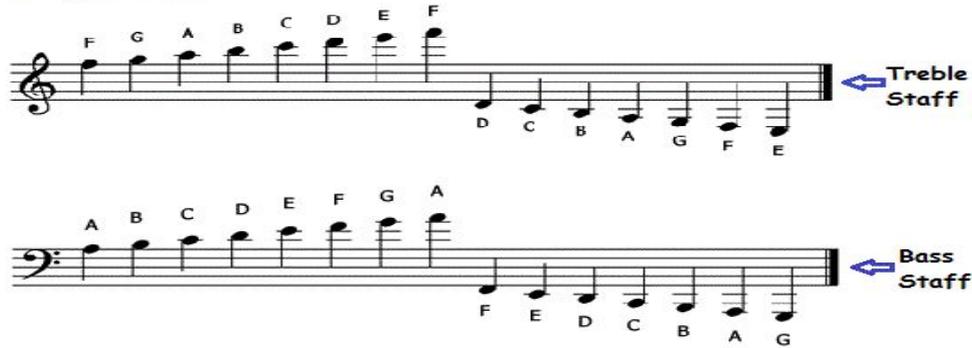
1. What are the lines of the BASS Clef?
2. What are the spaces of the TREBLE Clef?
3. What are the lines of the TREBLE Clef?
4. What are the spaces of the BASS Clef?

Review what you might have missed and keep practicing until you have committed these to memory.

Ledger Lines

Ledger lines are small lines that extend the staff either higher or lower. Treat these small lines as if they were part of the staff. If the ledger lines are on top of the staff, you will go forward in the musical alphabet. If the lines are below the staff, you will go backwards in the alphabet.

Ledger Lines



Ledger Line: A short line placed above or below a staff to accommodate notes higher or lower than the range of the staff.

Accidentals

There are 5 types of accidentals.

Flats- lower a pitch by a half step

Sharps- raise a pitch by half step

Double Flats- lower a pitch by a whole step

Double Sharps- raise a pitch by a whole step

Natural- cancels out a previous sharp or flat

Accidentals



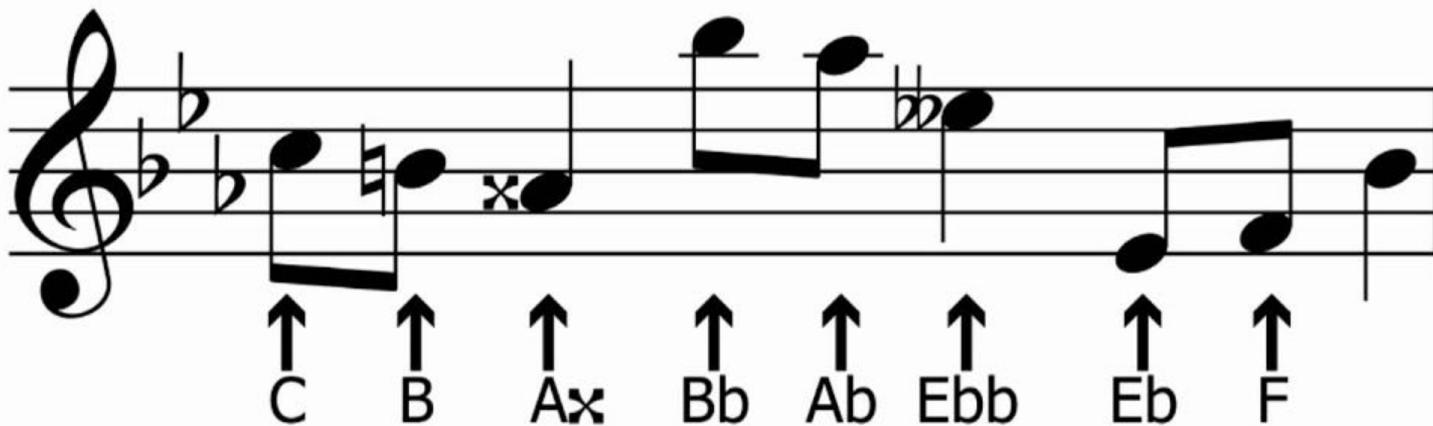
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Naming Notes with Accidentals

In order to correctly name a note with an accidental, pretend it's not there. What would that note name be if the accidental wasn't there? Once you have identified the note, then add the accidental. On the next slide, you can practice. Note that the key signature is Eb, meaning that every time you see an E, A, or B they are automatically flatted unless another accidental is next to the pitch.

Accidentals:

- 1) Only last for a bar
- 2) Only affect the line or space in which they sit



Practice

Go to [musictheory.net](https://www.musictheory.net)

Click on “Exercises”

Make sure the settings are set to “Grand Staff.” This will allow you to use all of the ledger lines as well as accidentals.

Can you get 25 correct answers?

Extra Practice

Continue on [musictheory.net](https://www.musictheory.net)

See how many correct answers you can get in 1 minute. As you continue to practice, see if you can get more correct answers during that span of time. The faster you identify pitches on the staff, the better sight-reader you will be!

Happy note naming!